CURRICULUM VITAE

Kathleen (Hogan) Boothe
Associate Professor of Special Education
Southeastern Oklahoma State University
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EDUCATION

2015		Lamar University – Beaumont, TX (Online)
		Principal Certification Program

2010   PhD   University of North Texas, Denton, TX
       Major: Special Education – Leadership in Emotional/Behavioral Disorders
       Minor: Criminal Justice – Emphasis on Juvenile Justice
Dissertation Title: *Alternative Certification: A Comparison of Factors Affecting the Motivations of General and Special Educators*

2004   MEd   University of North Texas, Denton, TX
       Major: Special Education-Emphasis on Emotional/Behavioral Disorders

2000   BS   University of North Texas, Denton, TX
       Major: Rehabilitation Studies

Professional Certification:

Certified Principal (SBEC)
    Expires 04/30/2024
Certified Texas teacher (SBEC) for Special Education, grades EC-12
    Expires 4/30/2024
Certified Texas teacher (SBEC) for General Education, grades 1-8
    Expires 4/30/2024

Academic Certification:

Behavior Interventionist Certificate: University of North Texas, Denton, TX

ACADEMIC AND RELATED NON-ACADEMIC EXPERIENCE

2020 - Present   Associate Professor of Special Education: Department of Educational Instruction and Leadership
Southeastern Oklahoma State University, Durant, OK

Promotion and Tenure approved August 2020

2015 – 2020   Assistant Professor of Special Education: Department of Educational Instruction and Leadership
Southeastern Oklahoma State University, Durant, OK

Graduate Faculty Status approved August 2017

| 2014 – 2015 | Behavior Specialist |
| | Crowley ISD |

2010 – 2014   Assistant Professor of Special Education: Department of Educational Leadership, Counseling, and Special Education
Georgia Regents University, Augusta, GA

2007 – 2010   Graduate Research Assistant: Doctoral Program
Program in Special Education, University of North Texas, Denton, TX

02/10 - 04/10   Internship: Office of Special Education Programs – Research to Practice
US Department of Education: Washington, DC

01/09 - 05/09   Internship: Special Populations, Teacher Preparation and Certification, and Curriculum and Instruction
Region 10 Education Service Center: Richardson, TX

2002-2007   Classroom Teacher: Self-Contained EBD Classroom
Northwest ISD: Gene Pike Middle School, Justin, TX

2004   Field Experience Practicum: Extended School Year
Hurst-Euless-Bedford ISD

2004   Field Experience Practicum: Gainesville State School
Gainesville, TX

2001-2002   Classroom Teacher: Self-Contained EBD Classroom
Hurst-Euless-Bedford ISD: Bedford Heights Elementary School, Bedford, TX

2000-2001   Classroom Paraprofessional: Self-Contained EBD Classroom
Hurst-Euless-Bedford ISD: Bedford Heights Elementary School, Bedford, TX

PROFESSIONAL INTERESTS
- Universal Design for Learning, as it pertains to college teaching, especially online courses
- Positive Behavior Interventions and Supports, directly related to classroom management skills and teacher preparedness

SELECTED COMMITTEES AND SPECIAL ASSIGNMENTS
Department/University (Southeastern Oklahoma State University):
     Curriculum & Instruction Search Committee: Fall 2022
     EIL Department Promotion and Tenure Review Committee: Fall 2022
     EIL Department Post-Tenure Review Committee: Spring 2021
     Special Education Program Coordinator: 2017 - Present
     Graduate Council: 2017 - Present
     Teacher Education Admission/Retention Committee: 2017 – Present
     Faculty Senate: 2017 – Present
         Planning Committee: 2017 – 2018; 2019 – 2020; 2020 - 2021
            Chair: 2020 - 2021
        Committee on Committees: 2020 - 2021
        Personnel Policies Committee: 2018 - 2020

University Affairs Committee: 2017 – 2018
Academic Appeals Committee: 2017 – Present
Teacher Education Council: 2015 – Present
EIL Department Search Committee Chair (Special Education Professor): Spring 2021;
      Spring 2019, Spring 2017
EIL Department Search Committee Chair (Curriculum & Instruction): Spring 2020
EIL Department Search Committee Member (M.Ed. Advisor): Spring 2019
EIL Department Exploratory Committee: Fall 2018 – Present
EIL Department Search Committee Member (Office Assistant): Summer 2018
EIL Department Search Committee Chair (Educational Technology Professor): Spring 2018
Honor's Day Volunteer: Spring 2016; Spring 2017; Spring 2018; Spring 2019; Spring 2020;
      Spring 2021
Student Teacher University Supervisor: Fall 2015; Spring 2017; Spring 2018; Fall 2018; Spring
      2019; Spring 2020; Fall 2020; Spring 2021
Campus Sustainability Committee: 2016 – 2019
      Secretary: 2016 – 2018
CAEP Writing Team Standard 1: 2015 - 2016
CAEP Writing Team Standard 5: 2015 – 2016

Department/University (Georgia Regents University):
Special Education Undergraduate Coordinator: 2013 – 2014
College of Education Assembly Secretary: 2013 - 2014
Professional Education Council: 2013 – 2014
Department of Educational Leadership, Counseling, & Special Education Search Committee
      Member & Special Education Search Committee Chair: Fall 2012
Student Chapter of Council for Exceptional Children Faculty Advisor: 2011 – 2014
SPED Website Coordinator: Summer 2011- 2014
Undergraduate Research Committee Member: Fall 2011 – Spring 2013
Student Honors Convocation Committee Member & Chair: Fall 2012 – Spring 2013
Student Honors Convocation Committee Member & Secretary: Fall 2011 – Spring 2012
Search Committee Member (Department of Teacher Education Language and Literacy): Spring
      2012
SPED Graduate Field Experience Co-Coordinator: Summer 2011 – Summer 2012
Counselor Education Search Committee Member (Department of Educational Leadership,
      Counseling, and Special Education): Fall 2011 – Spring 2012
Department of ELCSE Search Committee Member: Fall 2011
Special Education Search Committee Member Department of Educational Leadership,
      Counseling, and Special Education): Spring 2011
College of Education Scholarship Committee Member: Spring 2011 – Spring 2012
College of Education Representative: Quality Matters Conference – Fall 2011
Department of Education Leadership, Counseling, and Special Education A-Day Representative:
      Fall 2011
College of Education Representative: Council for Undergraduate Research Conference – Spring
      2011

State:
Oklahoma Council for Exceptional Children President-Elect: 2021-2022
Oklahoma Council for Exceptional Children Vice President: 2020 - 2021
Oklahoma Council for Exceptional Children State Representative Assembly to the Council for
      Exceptional Children's Representative Assembly: 2020
Oklahoma Council for Exceptional Children Awards Chair (Executive Board Position):
      2019 – 2020

Conference Co-Chair – Georgia Council for Exceptional Children Conference: Savannah, GA: February 2014

Georgia Council for Exceptional Children President Elect – Spring 2014

Georgia Council for Exceptional Children Vice President – Spring 2013; Fall 2013

Awards Committee Member for Georgia Council for Exceptional Children: Spring 2012 – 2013

National/International:

Small Special Education Programs Caucus Associate Chair (Executive Board Position): 2022

Council for Exceptional Children: Teacher Education Division Conference Advisory Committee: 2021 - Present

Small Special Education Programs Caucus Communications Editor (Executive Board Position): 2019 – 2021

Special Education Research, Policy, and Practice Editorial Board: 2018 - Present

Journal of the American Academy of Special Education Professionals Editorial Board: 2018 – Present

Council for Exceptional Children Publications Review Panel: 2018 – 2019

Council for Exceptional Children Mentor Program: 2017 - 2018

Council for Exceptional Children: Teacher Education Division Membership Committee: 2017 – 2018

Council for Exceptional Children: Teacher Education Division Professional Development Committee: 2016 – 2020

Membership Chair of the Teacher Education Division (TED) Small Special Education Programs Caucus: Spring 2013 – 2014

International Child and Adolescent Conference XVI Strand Leader (Collaboration and Co-Teaching Strand) - Behavioral Institute for Children and Adolescents: Minneapolis, MN: September 2012

Council for Children with Behavioral Disorders Strand Leader (Collaboration and Co-Teaching Strand) - 9th Biennial International Conference on Children and Youth with Behavioral Disorders: New Orleans, LA.: September 2011

Editor of the Teacher Education Division (TED) Small Special Education Programs Caucus (SSEPC) Newsletter: Fall 2011; Spring 2012; Fall 2012

Consulting:

Durant Public Schools (Spring 2018):

Behavior Plans Professional Development

Universal Design for Learning (UDL) Professional Development

McDuffie County Schools (Fall 2012 – Spring 2013)

Behavior Management Series

AWARDS AND HONORS

Spring 2021   Nominated for Faculty Senate Recognition Award for Meritorious Service to the University and/or Profession

Spring 2021   Nominated for Faculty Senate Recognition Award for Excellence in Teaching

Spring 2020   Received the Faculty Senate Recognition Award for Outstanding Research and Scholarly Activity

Spring 2019   Nominated for Faculty Senate Recognition Award for Excellence in Teaching

Spring 2018   Nominated for Faculty Senate Recognition Award for Excellence in Teaching (Finalist)

PROFESSIONAL MEMBERSHIPS

National Association of Special Education Teachers: 2019 – Present

Council for Exceptional Children (CEC)
>Teacher Education Division (TED): 2007-Present
>>Small Special Education Programs Caucus (SSEPC): 2016 – Present
>>Early Career Faculty Special Interest Group: 2016 – 2019
>Council for Children with Behavioral Disorders (CCBD): 2003-2018
>Council for Exceptional Children (CEC): Council of Administrators of Special Education
>>(CASE): 2013-2014
>American Academy of Special Education Professionals: 2012-2014
>Council for Exceptional Children (CEC): Division for Communicative Disabilities and
>>Deafness: 2011-2013
>Correctional Education Association: 2009-2011
>Council for Exceptional Children (CEC): Division of Research: 2008-2014
>National Association of Special Education Teachers: 2008-2011
>International Association of Special Education: 2008-2010

EFFECTIVE TEACHING

For the past two years I have been tasked with teaching six undergraduate courses and nine graduate courses. During my teaching career, I have taught a wide array of special education courses, as seen in the course lists below. During Summer 2019 I applied for our M.Ed. program to become a provider for the Oklahoma State Department of Education boot camp. We were approved for this, which meant I had to develop two of the three boot camp core courses. This occurred in Spring 2020. In Spring 2021, I redeveloped our SPED 5113 – Advanced Foundations of Special Education course because the books we were using were currently out of print. I have also been responsible for supervising student teachers in the past. I do my best to create an engaging and interactive online environment for my graduate students by providing weekly virtual meetings, creating group projects, and having students present projects via videos. For most of my courses I bring in guest speakers to give my students a different view of special education topics we are covering. Since I teach the majority of the Special Education programs, I believe having these guest speakers provides a different insight and additional information that will benefit my students.

QM Training Summer/Fall 2022

SEL and Boy Raised a Dog book studies for EDUC 4443

UDL Now! training

Undergraduate Courses Taught:
>Southeastern Oklahoma State University:
>>EDUC 4443: Classroom and Behavior Management (Online)
>>SPED 2123: Introduction to Individuals with Exceptionalities (Online)
>>SPED 3103: Foundations of Special Education (SIDE)
>>SPED 3313: Assessment
>>SPED 3613: Behavior Management (SIDE)
>>SPED 4123: Teaching Strategies for Students w/Cognitive Disabilities (SIDE)
>>SPED 4203: Vocational/Transitional Education (Online)
>>SPED 4423: Teaching Strategies for Students w/Affective Disabilities (Online)
>Georgia Regents University:
>>SPED 4002: Teaching Students with Disabilities in General Education
>>SPED 3005: Effective Learning Environments
>>SPED 4491: Special Education Apprenticeship
>>SPED 3006/6011: Language Development and Communication Disorders
>>SPED 4004/6004: Collaboration & Consultation
>>SPED 4003/6003: Classroom Management

Graduate Courses Taught:

Southeastern Oklahoma State University:

SPED 5023: Program Development and Organization in Special Education (Online)
SPED 5033: Research, Inquiry, and Evidence-Based Practices (Online)
SPED 5043: Student Assessment and the RtI Process (Online)
SPED 5063: Consulting, Collaboration, and Co-Teaching (Online)
SPED 5073: Positive Behavioral Interventions & Supports (Online)
SPED 5083: Teaching Students with Autism (Online)
SPED 5093: Applied Behavior Analysis for Teacher (Online)
SPED 5113: Advanced Foundations in Special Education (Online)
SPED 5143: Advanced Instruction Strategies for Individuals with Mild/Moderate Disabilities (Online)
SPED 5153: Learning Environments & Social Interactions (Online)

Georgia Regents University:

SPED 6001: Policies and Procedures in Special Education
SPED 6003: Classroom Management and Applied Behavior Analysis
SPED 6006: Educational Assessment in Special Education
SPED 6013: Special Education Practicum
SPED 6950: Special Topics in Special Education – Collaboration and Co-Teaching
EDTD 6950/SPED 6950: Collaboration & Co-Teaching (Co-Taught w/A. Hathcote)
SABR 6930: Study Abroad: Scotland

University of North Texas:

EDSP 5320: Functional Behavioral Assessment (Online Course)
EDSP 5630: Supervisor, Field Experiences with E/BD – I
EDSP 5684: Traumatic Brain Injury-I
EDSP 5685: Traumatic Brain Injury-II
EDSP 5640: Supervisor, Field Experiences with E/BD - II
EDSP 5600: Characteristics of Emotional and Behavioral Disorders (Online Course)

Course Development/Re-Development:

Fall 2022	SPED 5073: Positive Behavior Interventions and Supports
	SPED 5023: Program Development and Organization in Special Education
Summer 2022	SPED 5083: Teaching Students with Autism
Fall 2021	EDUC 4443: Classroom Management
Fall 2020	SPED 5113: Advanced Foundations in Special Education (Re-Develop)
Spring 2020	SPED 5143: Advanced Instructional Strategies for Individuals with Mild/Moderate Disabilities – Boot Camp Core Course
Fall 2019	SPED 5113: Advanced Foundations in Special Education – Boot Camp Core Course
Fall 2018	SPED 5153: Learning Environments and Social Interactions
Summer 2018	SPED 5113: Advanced Foundations in Special Education
	SPED 5083: Teaching Students with Autism
Spring 2018	SPED 5023: Program Development and Organization in Special Education
	SPED 5073: Positive Behavioral Interventions and Supports
	SPED 5093: Applied Behavior Analysis for Teachers
Fall 2017	SPED 5033: Research, Inquiry, and Evidence-Based Practices
	SPED 5043: Student Assessment and the RtI Process
Summer 2017	SPED 5063: Consulting, Collaboration, and Co-Teaching

PUBLICATIONS OR ARTISTIC ACHIEVEMENTS (*student contributor):

BOOKS

Boothe, K. A., & Hathcote, A. R. (2021). *A case study approach to writing individualized special education documents: From preschool to graduation.* Alexandria, VA: Council for Exceptional Children.

REFERRED ARTICLES

Shauger, R., **Boothe, K. A.,** & Lohmann, M. J. *Creativity in the online classroom: How to engage online students in their learning.* **IN PROGRESS**

Lohmann, M. J., & **Boothe, K. A.** *Student perceptions of choice-based assignments.* **IN PROGRESS**

Lohmann, M. J., & **Boothe, K. A.** *Student engagement in three discussion formats in an asynchronous online teacher preparation course.* **UNDER REVIEW**

Lohmann, M. J., & **Boothe, K. A.** *Using asynchronous discussions to teach classroom management skills in online teacher preparation courses.* **ACCEPTED FOR PUBLICATION**

Walker, J. D., Lohmann, M. J., **Boothe, K. A.,** & Owiny, R. L. (2022). Working smarter: Using universal design for learning to spiral curriculum in small special education preparation programs. *Journal of Special Education Preparation, 2*(2), 30-41.

Boothe, K. A., Lohmann, M. J., & Owiny, R. L. (2020). Enhancing student learning in the online instructional environment through the use of Universal Design for Learning. *Networks: An Online Journal for Teacher Research, 22*(1). https://doi.org/10.4148/2470-6353.1310.

Boothe, K. A., Lohmann, M. J., Donnell, K.*, & Hall, D. D.* (2018). Applying the principles of Universal Design for Learning in the college classroom. *Journal of Special Education Apprenticeship, 7*(3), Article 2.

Lohmann, M. J., Hathcote, A. R., **Boothe, K. A.** (2018). Addressing the barriers to family-school collaboration: A brief review of the literature and recommendations for practice. *International Journal of Early Childhood Special Education, 10*(1), 26-32.

Lohmann, M. J., **Boothe, K. A.,** Hathcote, A. R., & Turpin, A. (2018). Engaging graduate students in the online learning environment: A Universal Design for Learning (UDL) approach to teacher preparation. *Networks: An Online Journal for Teacher Research, 20*(2). https://doi.org/10.4148/2470-6353.1264.

Hogan, K.A., Lohmann, M.J., & Champion, C.R*. (Spring/Summer, 2013). Effective inclusion strategies for professionals working with students with disabilities. *Journal of the American Academy of Special Education Professionals,* 27-41.

Lohmann, M. J., & **Hogan, K. A.** (Winter, 2012). Collaborating with classroom assistants: Making it work for you. *Texas Child Care Quarterly, 36*(3).

Hogan, K. A. & Bullock, L. M. (2012). Alternative certification: A comparison of factors affecting the motivations of general and special educators. *Journal of the National Association for Alternative Certification, 7(1),* 3-20.

Hogan, K. A., Bullock, L. M., & Fritsch, E. J. (2010). Meeting the transition needs of students with disabilities in correctional facilities. *Journal of Correctional Education, 61*(2), 133-147.

INVITED ARTICLES

Hogan, K. A., & Hathcote, A. R. (2013). Issues in curriculum and instruction for culturally and linguistically diverse students. *Multicultural Learning and Teaching.* doi:10.1515/mlt-2013-0024.

Hathcote, A. R., & **Hogan, K. A.** (2011). Resource guide on cyberbullying. *Preventing School Failure, 55*(2), 102-104.

MONOGRAPHS
N/A

CHAPTERS IN EDITED BOOKS
Owiny, R. L., & Boothe, K. A. *Meeting Emotional and Interpersonal Needs through Implementation of the UDL Framework.* **IN PROGRESS**

Lohman, M. J., & **Boothe, K. A.** How do I collaborate with families to ensure the best outcomes for my students? In R. Owiny & K. Cornelius (Eds.), *The Practical Guide to High-Leverage Practices in Special Education: The Purposeful "How" to Enhance Classroom Rigor.* **UNDER REVIEW**

Owiny, R. L., Walker, J. D., **Boothe, K. A.**, Lohmann, M. J. *Creating Expert Learners in Remote Classrooms: Strategies to Support Executive Functioning Skills.* **ACCEPTED FOR PUBLICATION**

Lohmann, M. J., **Boothe, K. A**., Owiny, R. L., & Walker, J. D. (2021). Multiple means of engagement during COVID-19: A Universal Design for Learning (UDL) approach to supporting teacher candidates in the online classroom. In C. Irish & J. Davis (Eds.), *Lessons from the Pivot: Higher Education's Response to the Pandemic.*

Boothe, K. A., & Lohmann, M. J. (2020). Using Universal Design for Learning for optimal student engagement in the online college classroom in R. Ceglie, A. Thornburg, & D. Abernathy (Eds.). *Handbook of Research on Developing Engaging Online Courses.* IGI Global.

Lohmann, M. J., & **Boothe, K. A.** (2020). Developing Asynchronous Online Discussion Boards to Increase Student Engagement in R. Ceglie, A. Thornburg, & D. Abernathy (Eds.). *Handbook of Research on Developing Engaging Online Courses.* IGI Global

Lohmann, M. J., Owiny, R. L., & **Boothe, K. A.** (2020). No-Tech solutions for utilizing the UDL framework in the inclusive mathematics classroom. In S. L. Gronseth & E. M. Dalton (Eds.), *Universal access through inclusive instructional design: International perspectives on UDL.* Routledge.

NON-REFEREED ARTICLES
*McBride, Megan, & **Boothe, K.A.** (2022). Mindfulness-based Interventions for ADHD & Emotional-Dysregulation in the Classroom. *Behavior Today, 39*(4). Retrieved from http://www.ccbd.net/publications/newsletter.

Boothe, K. A., & Walker, J. D. (2020). Equitable instruction in the online learning environment. *Teachers Connecting to Advance Retention and Empowerment Special Edition: Equity, Access, and Social Justice.* Retrieved from https://www.csun.edu/sites/default/files/T-CARE-Equity-Access-Social-Justice.pdf/

*Prock, S., & **Boothe, K. A.** (November 2019). Communicating effectively for student success. *Behavior Today, 36*(1). Retrieved from http://www.ccbd.net/publications/newsletter.

Boothe, K. A., & Warren, K. E. (September 2019). Building appropriate relationships with students with challenging behaviors. *Behavior Today, 35*(3). Retrieved from http://www.ccbd.net/publications/newsletter.

Boothe, K. A. (May 2019). A behavior teacher's self-care guide for summer. *Behavior Today, 35*(1). Retrieved from http://www.ccbd.net/publications/newsletter.

Boothe, K. A. (March 2019). Behavior management online resource guide. *Behavior Today, 34*(4). Retrieved from http://www.ccbd.net/publications/newsletter.

Boothe, K. A. (January 2019). Working with paraprofessionals in a self-contained classroom. *Behavior Today, 34*(3). Retrieved from http://www.ccbd.net/publications/newsletter.

Nenovich, N. M., Lohmann, M. J., **Boothe, K. A.**, & Donnell, K.* (January 2018). Tier 3 interventions to reduce challenging behaviors in the elementary classroom. *NASET Classroom Management Series*. Retrieved from https://www.naset.org/4830.0.html.

Boothe, K. A., Nenovich, N. M., & Lohmann, M. J. (November 2017). Using Tier 2 small group interventions to reduce challenging behaviors in the elementary classroom. *NASET Classroom Management Series.* Retrieved from https://www.naset.org/index.php?id=4801.

Lohmann, M. J., **Boothe, K. A.,** & Nenovich, N. M. (October 2017). Using classroom design to reduce challenging behaviors in the elementary classroom. *NASET Classroom Management Series.* Retrieved from https://www.naset.org/4788.0.html.

Hogan, K. A., Lohmann, M. J., & Hathcote, A. R. (November 2016). Building successful partnerships between families and schools: A review of the literature. *Special Education E-Journal.* Retrieved from https://www.naset.org.

CONFERENCE PROCEEDINGS

Boothe, K. A, & Lohmann, M. L. (2021). Teaching social/emotional/behavioral HLPs in the online classroom. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp 12-16). Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX.

Hogan, K. A. (2009). Reaching and teaching students with learning and behavioral problems. In L.M. Bullock, M. Wong-Lo, R.A. Gable, and C. Cardona (Eds.) *Broadening the Horizon: Recognizing, Accepting, and Embracing Differences to Make a Better World for Individuals with Special Needs.* International Association of Special Education, 11th Biennial Conference, Alicante, Spain.

BOOK REVIEWS

N/A

PRESENTATIONS

Owiny, R. L., Walker, J. D., **Boothe, K. A.**, Lohmann, M. J. *Preparing Special Educators to Meet Students' Executive Functioning Needs through UDL.* **ACCEPTED PRESENTATION** for the Council for Exceptional Children Teacher Education Division Conference in Richmond, VA.

Boothe, K. A., & Lohmann, M. J. *Building Bridges to Connect Online Graduate Students.* **ACCEPTED PRESENTATION** for the Council for Exceptional Children Teacher Education Division Conference in Richmond, VA.

Lohmann, M. L., **Boothe, K., A.**, Walker, J. D., & Owiny, R. L., *Making Time to Unplug: Finding Balance as a Busy Academic.* **ACCEPTED PRESENTATION** for the Council for Exceptional Children Teacher Education Division Conference in Richmond, VA.

Boothe, K.A., & Lohmann, M.J. (November 2021). *Teaching social/emotional/behavior HLPs in the online classroom.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Fort Worth, TX.

Lohmann, M. L., **Boothe, K., A.** (November 2021). *Evaluating an asynchronous online jigsaw discussion for teaching the SPED HLPs.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Fort Worth, TX.

Owiny, R. L., **Boothe, K. A.,** Lohmann, M. L., & Walker, J. D. (March 2021). *Using the Universal Design for Learning (UDL) Framework to Support ALL Online Learners.* Presented at the Council for Exceptional Children Virtual Convention and Expo.

Lohmann, M. L., **Boothe, K., A.,** Owiny, R. L., & Walker, J., (February 2020). *Implementing the Universal Design for Learning Framework for ALL learners.* Presented at the Council for Exceptional Children Convention and Expo in Portland, OR.

Owiny, R. L., & **Boothe, K. A**. (February 2020). *Applying the UDL Framework Using Low-Tech Strategies.* Presented at the Council for Exceptional Children Convention and Expo in Portland, OR.

Boothe, K. A., & Owiny, R. L. (November 2019). *Universal Design for Learning: Enhancing Online Learning Through Student Choice.* Presented at the Council for Exceptional Children Teacher Education Division Conference in New Orleans, LA.

Lohmann, M. J. & **Boothe, K. A.** (November 2019). *Preparing Teacher Candidates for Conducting and Evidence-Based FBA.* Presented at the Council for Exceptional Children Teacher Education Division Conference in New Orleans, LA.

Owiny, R. L. , & **Boothe, K. A.** (November 2019). *Effective & Time Efficient Implementation of UDL in Online and Hybrid Courses.* Presented at the Small Special Education Programs Caucus Symposium: Council for Exceptional Children Teacher Education Division Conference in New Orleans, LA.

Owiny, R. L. & **Boothe, K. A.** (November 2019). *Implementing a Universally Designed Lesson in a Pre-Service Teacher Field Placement.* Presented at the Council for Exceptional Children Teacher Education Division Conference in New Orleans, LA.

Boothe, K. A., & Lohmann, M. J. (June 2019). *Collaborating to Support Students with Behavior Challenges in Inclusive Classrooms.* Presented at the Council for Exceptional Children Division of International Special Education and Services International Conference in Montego Bay, Jamaica

Lohmann, M. J., **Boothe, K. A.**, & R. Owiny (June 2019). *Utilizing the UDL Framework: No-Tech Teaching Strategies for Mathematics.* Presented at the Council for Exceptional Children Division of International Special Education and Services International Conference in Montego Bay, Jamaica

Boothe, K. A. (February 2019). *Utilizing the Universal Design for Learning Framework in the Classroom.* Accepted presentation for the Oklahoma Council for Exceptional Children Annual Conference in Oklahoma City, OK.

Boothe, K. A., & Lohmann, M. J. (November 2018). Addressing Violence in Schools: Preparing Pre-Service Teachers for School Shootings. Presented at the Council for Exceptional Children Teacher Education Division Conference in Las Vegas, NV.

Lohmann, M. J., R. Owiny, & **Boothe, K. A.** (November 2018). Using UDL to Enhance Learning in Online Teacher Preparation. Presented at the Council for Exceptional Children Teacher Education Division Conference in Las Vegas, NV.

Lohmann, M. J., & **Boothe, K. A.** (November 2017). *Small Special Education Programs Caucus Symposium: Preparing Future Teachers for Effective Behavior Management.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Savannah, GA.

Boothe, K. A., & Lohmann, M. J. (November 2017). *Utilizing Universal Design for Learning in the Online Education College Classroom.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Savannah, GA.

Boothe, K. A., & Lohmann, M. J. (November 2017). *UDL: Are We Teaching Best Practices to our Teacher Candidates?* Presented at the Council for Exceptional Children Teacher Education Division Conference in Savannah, GA.

Boothe, K. A. (November 2015). Preparing Pre-Service Teachers for the Realities of Teaching Students with Behavior Difficulties. Presented at the Council for Exceptional Children Teacher Education Division Conference in Phoenix, AZ.

Boothe, K. A. (November 2015). A Professor Goes Back to School: Reflections on How Things Really Are. Presented at the Council for Exceptional Children Teacher Education Division Conference in Phoenix, AZ.

Hogan, K. A., & Hathcote, A. R. (March 2014). *Co-Teaching in the 21st Century.* Presented at Impacting Student Learning Conference in Augusta, GA.

Hathcote, A. R., & **Hogan, K. A.** (March 2014). *Positive Behavior Interventions & Supports: PBIS 101.* Presented at Impacting Student Learning Conference in Augusta, GA.

*Gartrell, C., *Jones, K., *Mason, P., *Hinds, A., & **Hogan, K. A.** (February 2014). *Got Discipline?* Presented at the Georgia Council for Exceptional Children Conference in Savannah, GA.

M. Lusk, K. Carrero, C., Hathcote, A. R., **Hogan, K. A.**, Sayman, D., & Zolkoski, S. (November 2013). *Co-Teaching in Higher Education: Special Educators Working Together for Our Students.* Pre-Conference Workshop Presented at the Council for Exceptional Children Teacher Education Division Conference in Ft. Lauderdale, FL.

Hogan, K. A., & Lusk, M. (April 2013). *Technology Across the Curriculum.* Presented at the Council for Exceptional Children Convention and Expo in San Antonio, TX.

*Nurriddin, R., *O'Neal, M., *Fredenburgh, D., *Herring, K., & **Hogan, K. A.** (February 2013). *Implications on Teaching for Hearing and Visually Impaired.* Presented at the Georgia Council for Exceptional Children Conference in Macon, GA.

*Hooker, S., *Scott, D., & *Bradley, S., & **Hogan, K. A.** (February 2013). *Learning Disabilities 101: Developing an Understanding.* Presented at the Georgia Council for Exceptional Children Conference in Macon, GA.

Hathcote, A. R., & **Hogan, K. A.** (November 2012). *Teaching Classroom Management Across the Tiers.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Grand Rapids, MI.

Hogan, K. A., (September 2012). *Transitioning Juvenile Offenders Back to School.* Presented at the International Child and Adolescent Conference in Minneapolis, MN.

Long, K., & **Hogan, K. A.** (September 2012). *Co-Teaching in the Inclusive Classroom.* Presented at the International Child and Adolescent Conference in Minneapolis, MN.

Hathcote, A. R., & **Hogan, K. A**. (September 2012). *Research-Based Classroom Management: Implementing the Tiers of PBIS.* Presented at the International Child and Adolescent Conference in Minneapolis, MN.

*E. Jennings, & **Hogan, K. A.**, (February 2012). *Encouraging Appropriate Introduction in the Inclusion Classroom.* Presented at the Georgia Council for Exceptional Children Conference in Macon, GA.

*Long, K., *Knight, C., & **Hogan, K. A.** (February 2012). *Working with Students with Language and Communication Disorders.* Presented at the Georgia Council for Exceptional Children Conference in Macon, GA.

Hogan, K. A., & Lohmann, M. J. (Fall 2011). *Successful Collaboration: Working with General Educators to Educate Students with EBD.* Presented at Council for Children with Behavioral Disorders Conference, New Orleans, LA.

Hogan, K. A., M. Lusk, & A. Hathcote (Fall 2011). *Positive Behavior Interventions and Supports: Leaving No Child Behind.* Presented at Council for Children with Behavioral Disorders Conference, New Orleans, LA.

Hathcote, A. R., & **Hogan, K. A.** (April 2011). *From Student to Professor: Securing a Faculty Position in Higher Education.* Presented at the Council for Exceptional Children Convention and Expo in National Harbor, MD.

Hogan, K. A. (November 2010). *Alternative Certification: A Comparison of Factors Affecting the Motivations of General and Special Educators*. Presented at the Council for Exceptional Children Teacher Education Division Conference in St. Louis, MO.

Hathcote, A. R., **Boothe, K. A.**, & Lusk, M. (November 2010). *Building Successful School-Based Partnerships: Training Teachers to be Architects*. Presented at the Council for Exceptional Children Teacher Education Division Conference in St. Louis, MO.

Hogan, K. A. (June 2010). *Working with Students who Exhibit Challenging Behaviors in the Classroom.* Presented at the Texas Council for Exceptional Children Conference in Dallas, TX.

Hathcote, A. R., **Hogan, K. A.**, Lusk, M., & Lohmann, M. J. (2010). *Interrogating Tier 1: Just the Facts About Universal Interventions.* Pre-Conference Workshop Presented at Texas Council for Exceptional Children Conference in Dallas, TX.

Hogan, K. A. (November 2009). *Collaboration in the Inclusive Classroom: Working with Special Education Paraprofessionals.* Presented at the Council for Exceptional Children Teacher Education Division Conference in Charlotte, NC.

Hogan, K. A., & Lohmann, M. J. (September 2009). *Success in the Inclusive Classroom: Collaboration for Students with E/BD.* Presented at the Council for Exceptional Children Council for Children with Behavioral Disorders Conference, Denver, CO.

Hogan, K. A. (September 2009). *Managing Challenging Behavior through Effective Classroom Management.* Presented at the Council for Exceptional Children Council for Children with Behavioral Disorders Conference, Denver, CO.

Hogan, K. A. (July 2009). *Reaching and Teaching Students with Learning and Behavioral Problems.* Presented at the International Association of Special Education Conference in Alicante, Spain.

Wong-Lo, M., Hathcote, A. R., & **Hogan, K. A.** (July 2009). *The Future of Special Education? A Cross-Discipline Approach to Preparing Special Education Teachers.* Presented at the International Association of Special Education Conference in Alicante, Spain.

Wong-Lo, M., Hathcote, A. R., **Hogan, K. A.**,& Lohmann, M. J. (November 2008). *Getting Them from Here to There: The Next Step in Transition*. Presented at the Council for Exceptional Children Teacher Education Division Conference in Dallas, TX.

Hogan, K. A. (November 2008). *Going Beyond Incarceration: Helping Juvenile Offenders Reintegrate into School and the Community.* Presented at CEC Teacher Education Division Conference in Dallas, TX.

Hogan, K. A. (October 2007). *Successful Inclusion of Students with Emotional and Behavioral Disorders.* Presented at the Council for Exceptional Children Council for Children with Behavioral Disorders Conferences in Dallas, TX.

WORKSHOPS

Boothe, K. A. (May 2019). *Universal Design for Learning in the College Classroom*. Presentation for Southeastern's CIDT Drop in Training on Accessibility in Durant, OK.

Hogan, K. A. (Fall 2016). *PBIS 101: Examining Tiers 1 & 2.* Presentation for Durant ISD InspirED Conference.

Hogan, K. A. (Fall 2016). *PBIS 101: Examining Tier 3.* Presentation for Durant ISD InspirED Conference.

Hogan, K. A. (August 2015). *Classroom Management*. Presentation for Hartshorne Public Schools.

OTHER PROFESSIONAL ACTIVITIES

Southeastern's CIDT Virtual Training (June 2020). *Virtual Meetings in Online Classes Panel Discussion.*

Book Reviewer Opportunities

Book proposal for Rowman & Littlefield Publishing: Spring 2022; Fall 2020
Book Chapter Reviewer for IGI Global Publishing: August 2019
Manuscript Reviewer Opportunities
Ad Hoc Manuscript Reviewer for the *Journal of Special Education Apprenticeship* Special Issue: April 2019
Manuscript Reviewer for *Teaching and Teacher Education:* January 2019
Manuscript Reviewer for *Journal of Special Education Technology*: 2016; Spring 2022

Southeastern Recruitment Opportunities
Denison High School Future Teachers Club: Spring 2017; Spring 2016
North Central Texas College – Bowie Campus Recruitment Fair: Spring 2016
Grayson County College University Fair: Spring 2016
Grayson County College Recruiting Event: Fall 2015
Meet the Faculty Recruitment Event – Ardmore Campus: Fall 2015
Miscellaneous
Bryan County Special Olympics Volunteer: 2019; 2018, 2017
Council for Exceptional Children Mentor Program: 2018
Guest Speaker to Denison High School (TAFE) Club: January 2017
Volunteer for Bryan County Back-to-School Event: August 2017
Texas Association of Future Educators Conference Judge: Fall 2016
Kids ReStart Board Member: Summer 2011 – 2014
Georgia Special Olympics Winter Olympics: Spring 2013
Habitat for Humanity Competition – Fall 2012
Volunteer for ASU Pig Out Day: Fall 2011; Spring 2011; Fall 2012; Spring 2013
Lamar-Milledge Elementary Guest Reader Program – Spring 2011; Fall 2011
Volunteer for Salvation Army Kettle Cup 2010
Conference Support
Council for Exceptional Children: Teacher Education Division Conference Support – 2019; 2018; 2017
Institute Designed for the Education of All Students, Epworth by the Sea: St. Simons Island, GA: June 2013
International Association of Special Educators 11th Biennial Conference, Alicante, Spain: July 2009
Council for Exceptional Children: Teacher Education Division Conference, Dallas, TX: November 2008
Council for Exceptional Children Seventh International Conference on Children and Youth with Behavioral Disorders, Dallas, TX: October 2007
Proposal reviewer for the Council for Exceptional Children: Teacher Education Division
2022 Conference, Richmond, VA
2019 Conference, New Orleans, LA
2018 Conference, Las Vegas, NV
2017 Conference, Savannah, GA
2016 Conference, Lexington, KY
2015 Conference, Phoenix, AZ
2014 Conference, Ft. Lauderdale, FL
2013 Conference, Ft. Lauderdale, FL (Kaleidoscope)
2012 Conference, Grand Rapids, MI

2011 Conference, Austin, TX
2010 Conference, St. Louis, MO
2009 Conference, Charlotte, NC (Kaleidoscope)
2008 Conference, Dallas, TX
Proposal reviewer – Council for Exceptional Children Convention and Expo
2023 Convention and Expo, Louisville, KY
2022 Convention and Expo, Orlando, FL
2020 Convention and Expo, Portland, OR
Proposal reviewer - Various
National Association for Alternative Certification 2013 Annual Conference, Los Angeles, CA
American Association of Colleges for Teacher Education 2013 Annual Conference, Orlando, FL
Council for Exceptional Children Convention and Expo 2012 Conference, Denver, CO (Kaleidoscope)
International Association of Special Education 2009 Bi-Annual Conference, Alicante, Spain
Guest Lecturer
Spring 2014 – Special Education as a Civil Rights Issue Spring 2014 – Special Education & Counselors
Fall 2013 – Behavior Management
Spring 2013 – Special Education as a Civil Rights Issue Fall 2010 – Overview of Special Education
Fall 2010 – Behavior Management
Membership recruiter & information distribution for Council for Children with Behavioral Disorders
Council for Exceptional Children Conference, National Harbor, MD: April 2011
Council for Exceptional Children Conference, Nashville, TN: April 2010

GRANTS AND CONTRACTS

Fall 2021	Recipient of Southeastern Oklahoma State University's Organized Research Mini-Grant – $1115.00
Fall 2020	Recipient of Southeastern Oklahoma State University's Organized Research Mini-Grant – $169.00
Spring 2019	Academic Partnerships Grant Proposal: Using SoftChalk to Increase Student Engagement in Online Courses – Funded $4200
Spring 2019	Recipient of Southeastern Oklahoma State University's Organized Research Mini-Grant – $1190.00
Fall 2018	Recipient of Southeastern Oklahoma State University's Organized Research Mini-Grant – $996.10
Fall 2017	Recipient of Southeastern Oklahoma State University's Organized Research Mini-Grant – $1390.00
Spring 2017	Recipient of the Southeastern Oklahoma State University Organized Research Mini-Grant - $270.99
Spring 2016	Recipient of the Presidential Partners Student Recruitment Initiative @ Southeastern Oklahoma State University – $527.84
Fall 2015	Recipient of Southeastern Oklahoma State University's Organized Research Mini- Grant - $841.62
Spring 2013	Recipient of Augusta State University Faculty Research and Development Grant $843.00
Spring 2012	Recipient of Augusta State University Center for Undergraduate Research and Scholarship Grant
Fall 2011	Recipient of Augusta State University Faculty Research and Development Grant $342.00
Spring 2011	Recipient of Augusta State University Faculty Research and Development Grant $400.00
Fall 2010	Recipient of Augusta State University Faculty Research and Development Grant $684.00

2007- 2010   Recipient of U.S. Department of Education Grant for Doctoral Leadership Program in Behavioral Disorders